2022-23 Texas Academic Performance Report (TAPR)

District Name: NEW SUMMERFIELD ISD

District Number: 037908



	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 7	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	97%	-	97%	*	-	-	-	-	*	-	97%	-	97%	100%
	2022	76%	78%	87%	*	94%	*	-	-	-	-	*	*	92%	*	89%	100%
At Meets Grade Level or Above	2023	50%	50%	66%	-	63%	*	-	-	_	-	*	-	66%	-	57%	64%
	2022	51%	51%	62%	*	64%	*	-	-	-	-	*	*	64%	*	60%	69%
At Masters Grade Level	2023	20%	18%	21%	-	20%	*	-	-	_	-	*	_	21%	-	20%	5%
	2022	30%	28%	36%	*	36%	*	_	-	-	-	*	*	36%	*	40%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	63%	-	60%	*	-	-	-	-	*	-	63%	-	57%	55%
	2022	71%	73%	77%	*	82%	*	-	-	_	-	*	*	81%	*	77%	77%
At Meets Grade Level or Above	2023	45%	44%	24%	-	23%	*	-	-	_	-	*	_	24%	-	17%	18%
	2022	43%	44%	54%	*	58%	*	_	-	-	-	*	*	56%	*	51%	58%
At Masters Grade Level	2023	19%	17%	5%	-	3%	*	-	-	-	-	*	-	5%	-	0%	0%
	2022	21%	21%	23%	*	24%	*	-	-	_	-	*	*	25%	*	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	80%	*	82%	*	-	-	-	-	*	-	77%	100%	82%	92%
	2022	77%	77%	77%	-	76%	80%	-	*	_	-	0%	*	79%	67%	76%	77%
At Meets Grade Level or Above	2023	48%	45%	63%	*	65%	*	-	-	-	-	*	-	60%	80%	62%	69%
	2022	54%	52%	41%	-	39%	40%	-	*	_	-	0%	*	42%	33%	43%	37%
At Masters Grade Level	2023	22%	18%	20%	*	21%	*	_	-	-	-	*	-	20%	20%	18%	23%
	2022	28%	25%	27%	-	24%	40%	-	*	-	-	0%	*	29%	17%	30%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	80%	*	85%	*	-	-	-	-	*	-	83%	60%	82%	85%
	2022	70%	70%	80%	-	82%	60%	-	*	_	-	20%	*	82%	67%	81%	80%
At Meets Grade Level or Above	2023	48%	46%	40%	*	44%	*	-	-	_	-	*	-	43%	20%	38%	42%
	2022	43%	42%	50%	-	47%	60%	-	*	-	-	0%	*	53%	33%	51%	50%
At Masters Grade Level	2023	22%	20%	20%	*	21%	*	-	-	-	-	*	-	20%	20%	18%	27%
	2022	23%	22%	30%	-	26%	40%	-	*	_	-	0%	*	32%	17%	32%	30%
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	80%	-	77%	100%	-	*	-	-	17%	*	79%	83%	76%	83%
	2022	81%	81%	83%	-	85%	*	-	-	-	-	*	-	80%	100%	81%	84%
At Meets Grade Level or Above	2023	57%	53%	56%	-	54%	60%	-	*	-	-	0%	*	56%	50%	50%	59%
	2022	58%	57%	60%	-	58%	*	-	-	-	-	*	-	56%	80%	58%	58%
At Masters Grade Level	2023	28%	25%	27%	-	23%	40%	-	*	-	-	0%	*	26%	33%	21%	24%
	2022	36%	34%	30%	_	27%	*	_	-	_	-	*	-	20%	80%	35%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	84%	-	82%	100%	-	*	-	-	83%	*	85%	83%	85%	83%
	2022	77%	78%	97%	-	100%	*	-	-	-	-	*	-	96%	100%	96%	100%
At Meets Grade Level or Above	2023	51%	48%	44%	-	41%	60%	-	*	-	-	17%	*	44%	50%	44%	38%
	2022	48%	49%	63%	-	65%	*	_	-	-	-	*	-	56%	100%	73%	63%
At Masters Grade Level	2023	21%	18%	18%	_	13%	40%	_	*	_	-	0%	*	21%	0%	15%	14%
	2022	25%	25%	7%	_	8%	*	_	-	_	_	*	_	8%	0%	8%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	76%	-	72%	100%	-	*	-	-	0%	*	74%	83%	71%	69%
	2022	66%	69%	87%	_	88%	*	-	-	-	-	*	-	84%	100%	88%	84%
At Meets Grade Level or Above	2023	36%	34%	33%	-	31%	40%	-	*	-	-	0%	*	31%	50%	32%	24%
	2022	38%	41%	57%	-	54%	*	-	-	-	-	*	_	56%	60%	58%	58%
At Masters Grade Level	2023	16%	14%	18%	-	15%	20%	-	*	_	-	0%	*	21%	0%	18%	14%
	2022	18%	19%	10%	-	8%	*	-	-	-	-	*	-	8%	20%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	88%	-	89%	80%	-	-	-	-	*	-	85%	100%	89%	89%
	2022	70%	71%	70%	*	70%	60%	-	-	-	-	*	-	70%	*	69%	60%
At Meets Grade Level or Above	2023	52%	51%	38%	-	41%	20%	-	-	_	-	*	-	38%	33%	37%	33%
	2022	43%	43%	30%	*	27%	60%	-	-	_	-	*	-	32%	*	23%	25%
At Masters Grade Level	2023	22%	20%	13%	-	15%	0%	-	-	-	-	*	-	15%	0%	15%	22%
	2022	23%	23%	15%	*	9%	60%	_	-	_	-	*	_	16%	*	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	81%	-	89%	40%	-	-	-	-	*	-	85%	67%	81%	78%
	2022	73%	73%	58%	*	61%	60%	-	-	-	-	*	-	62%	*	54%	50%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	31%	-	37%	0%	-	-	-	-	*	-	38%	0%	37%	39%
	2022	39%	38%	28%		27 /0	40%	-	-	-	-	*	-	30%		23%	30%
At Masters Grade Level	2023	16%	15%	3%	-	4%	0%	-	-	-	-	*	-	4%		4%	6%
	2022	16%	15%	8%	*	6%	20%	-	-	-	-	*	-	8%	*	6%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	82%	*	82%	*	-	_	-	-	*	-	84%	*	80%	80%
	2022	80%	81%	82%	_	82%	*	*	-	-	-	*	-	82%	80%	78%	76%
At Meets Grade Level or Above	2023	55%	53%	58%	*	55%	*	-	_	-	_	*	-	59%	*	53%	45%
	2022	56%	55%	45%	-	41%	*	*	_	_	-	*	-	42%	60%	41%	24%
At Masters Grade Level	2023	27%	25%	24%	*	18%	*	_	-	-	-	*	_	24%	*	20%	5%
	2022	37%	35%	11%	_	12%	*	*	_	_	_	*	_	12%	0%	13%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	61%	*	61%	*	-	-	-	-	*	-	62%	*	53%	50%
	2022	61%	63%	53%	_	50%	*	*	_	_	-	*	-	52%	60%	53%	48%
At Meets Grade Level or Above	2023	37%	39%	37%	*	33%	*	_	_	_	-	*	-	38%	*	30%	30%
	2022	31%	33%	11%	_	12%	*	*	-	-	-	*	_	9%	20%	6%	10%
At Masters Grade Level	2023	11%	11%	8%	*	3%	*	_	_	-	-	*	-	8%	*	3%	5%
	2022	13%	14%	0%	_	0%	*	*	_	-	-	*	-	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	81%	-	84%	*	-	-	-	-	*	-	84%	*	77%	84%
	2022	83%	83%	76%	_	82%	43%	_	_	-	_	33%	-	82%	50%	76%	82%
At Meets Grade Level or Above	2023	58%	56%	39%	-	38%	*	-	_	-	-	*	-	41%	*	27%	26%
	2022	58%	57%	63%	_	67%	43%	_	_	_	-	33%	_	68%	38%	62%	55%
At Masters Grade Level	2023	28%	26%	6%	_	6%	*	_	_	_	-	*	_	6%	*	0%	0%
	2022	37%	35%	39%	_	41%	29%	_	_	-	-	0%	-	42%	25%	36%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	58%	-	59%	*	-	-	-	-	*	-	59%	*	54%	63%
	2022	71%	70%	70%	_	77%	29%	_	_	_	-	33%	-	74%	50%	69%	77%
At Meets Grade Level or Above	2023	46%	45%	14%	-	13%	*	-	_	-	-	*	-	13%	*	15%	5%
	2022	40%	40%	26%	_	28%	14%	_	_	_	_	33%	-	29%	13%	24%	36%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%			0%	*	-	-	-	-	*	-	0%	*	4%	0%
	2022	14%	14%	2%	-	3%	0%	-	-	-	-	0%	-	3%	0%	2%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	56%	-	56%	*	-	-	-	-	*	-	56%	*	46%	53%
	2022	74%	74%	57%	-	59%	43%	-	-	-	-	50%	-	63%	25%	55%	64%
At Meets Grade Level or Above	2023	47%	43%	17%	_	16%	*	-	-	-	-	*	-	13%	*	15%	16%
	2022	45%	43%	20%	-	21%	14%	-	-	-	-	33%	-	24%	0%	17%	18%
At Masters Grade Level	2023	17%	14%	3%	_	0%	*	-	-	-	-	*	-	0%	*	4%	0%
	2022	24%	21%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	42%	-	41%	*	-	-	-	-	*	-	44%	*	35%	26%
	2022	61%	58%	43%	-	46%	29%	-	-	-	-	50%	-	47%	25%	43%	36%
At Meets Grade Level or Above	2023	33%	29%	14%	-	9%	*	-	-	-	-	*	-	13%	*	12%	11%
	2022	31%	27%	9%	-	8%	14%	-	-	-	-	33%	-	11%	0%	7%	14%
At Masters Grade Level	2023	16%	13%	3%	-	0%	*	-	-	-	-	*	-	0%	*	4%	0%
	2022	18%	15%	2%	_	3%	0%	_	-	-	-	0%	-	3%	0%	2%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	81%	_	84%	63%	-	-	-	-	43%	-	82%	*	81%	79%
	2022	65%	66%	70%	*	71%	60%	-	-	-	-	*	*	70%	71%	70%	55%
At Meets Grade Level or Above	2023	52%	51%	58%	-	64%	25%	-	-	-	-	29%	-	61%	*	57%	62%
	2022	47%	47%	38%	*	41%	20%	-	-	-	-	*	*	43%	14%	37%	15%
At Masters Grade Level	2023	13%	11%	6%	-	7%	0%	-	-	-	-	0%	-	6%	*	6%	0%
	2022	11%	9%	0%	*	0%	0%	_	-	-	-	*	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	84%	*	84%	83%	-	-	-	-	40%	*	87%	71%	86%	74%
	2022	72%	72%	80%	_	81%	*	-	*	-	-	*	*	82%	*	79%	69%
At Meets Grade Level or Above	2023	54%	54%	56%	*	61%	33%	-	-	-	-	40%	*	61%	29%	57%	42%
	2022	55%	54%	66%	_	66%	*	_	*	_	_	*	*	67%	*	62%	56%

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	9%		11%		-	-	-	-	20%	*	11%		8%	11%
End of Course Algebra I	2022	9%	7%	6%	-	3%	*	-	*	-	-	*	*	6%	*	7%	0%
	2022	700/	700/	700/		020/	E00/					250/		000/	C00/	740/	000/
At Approaches Grade Level or Above	2023	79%	76%	78%		83%		-	-	-	-	25%	-	80%		74%	80%
	2022	76%	73%	81%	*	82%	*	-	-	-	-	*	*	86%	57%	82%	78%
At Meets Grade Level or Above	2023	43%	38%	36%	-	38%	25%	-	-	-	-	25%	-	40%	0%	35%	40%
	2022	43%	42%	43%	*	47%	*	-	-	-	-	*	*	49%	14%	44%	28%
At Masters Grade Level	2023	23%	19%	18%	-	21%	0%	-	-	-	-	0%	-	20%	0%	21%	20%
	2022	27%	25%	14%	*	16%	*	-	-	-	-	*	*	17%	0%	15%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	90%	-	91%	88%	-	-	-	-	75%	-	93%	67%	93%	86%
	2022	83%	85%	80%	*	78%	100%	-	-	-	_	*	*	84%	67%	79%	60%
At Meets Grade Level or Above	2023	56%	54%	52%	-	50%	63%	-	-	-	-	38%	-	52%	50%	51%	39%
	2022	55%	54%	43%	*	45%	40%	-	-	-	-	*	*	51%	11%	40%	15%
At Masters Grade Level	2023	21%	17%	10%	-	9%	13%	-	-	-	-	0%	-	11%	0%	7%	4%
	2022	21%	18%	9%	*	10%	0%	-	-	-	-	*	*	11%	0%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	100%	-	100%	-	-	*	-	-	-	-	100%	-	100%	100%
	2022	89%	89%	91%	*	89%	*	-	-	-	-	*	-	94%	71%	89%	69%
At Meets Grade Level or Above	2023	70%	67%	76%	-	75%	-	-	*	-	-	-	-	76%	-	68%	60%
	2022	68%	66%	65%	*	65%	*	-	-	-	-	*	-	67%	57%	60%	31%
At Masters Grade Level	2023	38%	31%	52%	-	50%	-	-	*	-	-	-	-	52%	-	50%	33%
	2022	42%	37%	35%	*	32%	*	-	-	-	-	*	-	31%	57%	23%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	*	_	-	*	-	-	-	-	-	-	-	*	-	-
	2022	92%	93%	*	-	*	-	-	-	_	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	59%	*	-	-	*	-	-	-	_	-	_	_	*	-	-
	2022	64%	57%	*	-	*	_	_	-	_	_	-	_	_	*	*	-

		State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%		-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	13%	6%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	77%	56%	78%	73%	-	*	-	-	37%	*	78%	69%	76%	76%
	2022	74%	74%		57%	76%	61%	*	*	-	-	41%	78%	76%	59%	73%	72%
At Meets Grade Level or Above	2023	49%	47%	43%	33%	43%	41%	-	*	-	-	18%	*	44%	33%	41%	39%
	2022	48%	47%	42%	21%	43%	40%	*	*	-	-	28%	22%	45%	30%	41%	38%
At Masters Grade Level	2023	20%	17%	14%	22%	13%	17%	-	*	-	-	1%	*	15%	9%	12%	11%
	2022	23%	22%	15%	21%	14%	18%	*	*	-	-	0%	22%	16%	12%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	84%	80%	85%	76%	-	*	-	-	35%	*	84%	79%	83%	85%
	2022	75%	76%	78%	67%	80%	64%	*	*	-	_	31%	*	79%	67%	77%	76%
At Meets Grade Level or Above	2023	53%	52%	55%	40%	56%	47%	-	*	-	-	18%	*	56%	39%	51%	52%
	2022	53%	52%	50%	17%	50%	52%	*	*	-	-	23%	*	51%	38%	48%	43%
At Masters Grade Level	2023	20%	18%	15%	20%	15%	16%	-	*	-	-	3%	*	16%	9%	13%	12%
	2022	25%	23%	20%	17%	19%	30%	*	*	-	-	0%	*	20%	21%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	73%	*	74%	67%	-	*	-	-	40%	*	74%	64%	71%	72%
	2022	72%	72%	73%	33%	75%	57%	*	*	-	_	36%	*	75%	55%	72%	73%
At Meets Grade Level or Above	2023	45%	43%	33%	*	33%	30%	-	*	-	_	20%	*	35%	18%	32%	31%
	2022	42%	41%	38%	17%	40%	30%	*	*	-	-	20%	*	40%	29%	38%	40%
At Masters Grade Level	2023	19%	16%	11%	*	10%	18%	-	*	-	-	0%	*	12%	7%	10%	11%
	2022	20%	19%	12%	17%	12%	10%	*	*	-	-	0%	*	14%	3%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	76%	-	75%	82%	-	*	-	-	38%	*	77%	69%	74%	71%
	2022	76%	77%	73%	*	73%	69%	-	-	-	-	58%	*	76%	59%	72%	69%
At Meets Grade Level or Above	2023	47%	44%	36%	-	34%	47%	-	*	-	-	19%	*	34%	50%	36%	28%
	2022	47%	46%	38%	*	38%	38%	-	-	-	-	50%	*	42%	18%	35%	30%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%			9%	18%	-	*	-	-	0%	*	11%		10%	7%
All Condon Control Chadion	2022	21%	19%	6%	*	6%	6%	-	-	-	-	0%		6%	5%	6%	5%
All Grades Social Studies	2022	700/	770/			500/			at.					700/	at.	650/	500/
At Approaches Grade Level or Above	2023	78%	77%	68%	-	68%	*	-	*	-	-	*	-	70%	*	65%	59%
	2022	75%	74%	66%	*	67%	55%	-	-	-	-	63%	-	70%	47%	64%	49%
At Meets Grade Level or Above	2023	52%	48%	42%	-	40%	*	-	*	-	-	*	-	43%	*	38%	32%
	2022	50%	47%	36%	*	36%	36%	-	-	-	-	38%	-	38%	27%	31%	20%
At Masters Grade Level	2023	27%	22%	25%	_	23%	*	-	*	-	-	*	-	25%	*	25%	15%
	2022	30%	26%	18%	*	17%	18%	_	-	-	-	0%	_	16%	27%	12%	9%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	24%	_	23%	*	_	_	-	_	*	_	24%	-	17%	18%
	2022	36%	36%	49%	*	52%	*	-	-	_	-	*	*	50%	*	46%	54%
Reading and Mathematics Including EOC	2023	37%	36%	24%	-	23%	*	-	-	-	-	*	-	24%	-	17%	18%
	2022	36%	36%	49%	*	52%	*	-	-	-	-	*	*	50%	*	46%	54%
Reading Including EOC	2023	50%	50%	66%	-	63%	*	-	-	-	-	*	-	66%	-	57%	64%
	2022	51%	51%	62%	*	64%	*	-	-	-	-	*	*	64%	*	60%	69%
Math Including EOC	2023	45%	44%	24%	-	23%	*	-	-	-	-	*	-	24%	-	17%	18%
	2022	43%	44%	54%	*	58%	*	-	-	_	-	*	*	56%	*	51%	58%
4th Graders																	
Reading and Mathematics	2023	38%	35%	38%	*	41%	*	_	-	-	_	*	_	40%	20%	35%	42%
	2022	36%	34%	34%	-	32%	40%	-	*	-	-	0%	*	34%	33%	38%	30%
Reading and Mathematics Including EOC	2023	38%	35%		*	41%		-	-	-	-	*	-	40%		35%	42%
	2022	36%	34%	34%	-	32%	40%	-	*	-	-	0%	*	34%	33%	38%	30%
Reading Including EOC	2023	48%	45%	63%	*	65%	*	_	-	-	-	*	-	60%	80%	62%	69%
	2022	54%	52%	41%	-	39%	40%	-	*	-	-	0%	*	42%	33%	43%	37%
Math Including EOC	2023	48%	46%					_	-	-	-		_			38%	42%
J	2022	43%	42%					_	*	-	_	0%	*			51%	50%
5th Graders	, ,		/ 0	2270		/0						2,70		22,0	22,0		2270
Reading and Mathematics	2023	43%	39%	38%	_	33%	60%	_	*	-	_	0%	*	38%	33%	35%	34%
	2022	41%	40%			50%	*	_	_	_	_	*	_	44%		58%	53%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%				33%		-	. *	-	-	0%	*	38%	33%	35%	
	2022	41%		50%		50%		-	-	-	-	*	-	44%		58%	
Reading Including EOC	2023	57%	53%	56%	-	54%	60%	-	. *	_	-	0%	*	56%	50%	50%	59%
	2022	58%	57%	60%	-	58%	*	-	-	-	-	*	_	56%	80%	58%	58%
Math Including EOC	2023	51%	48%	44%	_	41%	60%	_	. *	_	-	17%	*	44%	50%	44%	38%
	2022	48%	49%	63%	_	65%	*	_	_	-	_	*	_	56%	100%	73%	63%
6th Graders																	
Reading and Mathematics	2023	35%	34%	19%	_	22%	0%	_		_	_	*	_	23%	0%	22%	28%
	2022	31%	30%	15%	*	12%	40%	_		_	_	*	_	16%	*	9%	10%
Reading and Mathematics Including EOC	2023	35%	34%	19%	-	22%	0%	-	-	-	-	*	-	23%	0%	22%	28%
	2022	31%	30%	15%	*	12%	40%	-	_	-	_	*	-	16%	*	9%	10%
Reading Including EOC	2023	52%	51%	38%	-	41%	20%	-	_	-	_	*	_	38%	33%	37%	33%
	2022	43%	43%	30%	*	27%	60%	-		_	_	*	_	32%	*	23%	25%
Math Including EOC	2023	40%	40%	31%	-	37%	0%	_	_	_	_	*	_	38%	0%	37%	39%
	2022	40%	38%	28%	*	27%	40%	_	_	_	_	*	_	30%	*	23%	30%
7th Graders																	
Reading and Mathematics	2023	37%	36%	34%	*	30%	*	_	_	_	_	*	_	35%	*	27%	25%
3	2022	32%	32%			6%		*	_	_	_	*	_	6%		3%	
Reading and Mathematics Including EOC	2023	38%						-	-	-	-	*	-	35%		27%	
	2022	33%	32%	5%	-	6%	*	*	_	_	_	*	_	6%	0%	3%	0%
Reading Including EOC	2023	55%				55%	*	_	_	_	_	*	_	59%		53%	
3 3	2022	56%	55%	45%		41%		*	_	_	_	*	_	42%		41%	
Math Including EOC	2023	43%	41%					_	_	_	_	*	_			30%	
3	2022	37%	36%					*	_	_	_	*	_			6%	
8th Graders																	1070
Reading and Mathematics	2023	31%	34%	11%	_	9%	*	_	_	_	_	*	_	9%	*	12%	5%
reading and matternation	2022	27%	30%			23%		_	_	_	_	33%	_	26%		19%	
Reading and Mathematics Including EOC	2023	44%				9%		-	-	_	-	*	-	9%		12%	
	2022	41%	38%	22%	_	23%	14%	_	_	_	_	33%	_	26%	0%	19%	27%
Reading Including EOC	2023	58%	57%					_	_	_	_		_			27%	
	2022	58%				67%		_	_	_	_	33%	_	68%		62%	

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	14%	-	13%	*	-	-	-	-	*	-	13%	*	15%	5%
	2022	48%	46%	26%	-	28%	14%	-	-	-	-	33%	-	29%	13%	24%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	28%	*	27%	33%	-	*	-	-	9%	*	29%	18%	25%	27%
	2022	34%	34%	28%	20%	28%	30%	*	*	-	-	14%	*	29%	23%	28%	30%
Reading and Mathematics Including EOC	2023	39%	37%	28%	*	27%	33%	-	*	-	-	9%	*	29%	18%	25%	27%
	2022	36%	35%	28%	20%	28%	30%	*	*	-	-	14%	*	29%	23%	28%	30%
Reading Including EOC	2023	53%	52%	54%	*	53%	58%	-	*	-	-	9%	*	55%	45%	49%	51%
	2022	53%	53%	50%	20%	49%	56%	*	*	-	-	14%	*	51%	43%	48%	45%
Math Including EOC	2023	47%	45%	32%	*	32%	33%	-	*	-	-	18%	*	33%	23%	31%	30%
	2022	43%	42%	38%	20%	38%	33%	*	*	-	-	14%	*	38%	33%	37%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	53%	*	51%	*	-	-	-	-	*	-	49%	80%	50%	50%
Grade 4 Mathematics	2023	63%	59%	48%	*	51%	*	-	-	-	-	*	-	46%	60%	49%	50%
Grade 5 ELA/Reading	2023	65%	63%	72%	-	72%	70%	-	*	-	-	67%	*	71%	83%	69%	81%
Grade 5 Mathematics	2023	71%	68%	57%	-	51%	90%	-	*	-	-	83%	*	56%	58%	57%	45%
Grade 6 ELA/Reading	2023	51%	52%	52%	-	56%	*	-	-	-	-	*	-	52%	50%	46%	56%
Grade 6 Mathematics	2023	54%	54%	44%	-	43%	*	-	-	-	-	*	-	42%	50%	46%	50%
Grade 7 ELA/Reading	2023	71%	70%	70%	*	68%	*	-	-	-	-	*	-	72%	*	72%	70%
Grade 7 Mathematics	2023	56%	57%	63%	*	62%	*	-	-	-	-	*	-	62%	*	57%	53%
Grade 8 ELA/Reading	2023	63%	61%	47%	-	50%	*	-	-	-	-	*	-	50%	*	38%	61%
Grade 8 Mathematics	2023	74%	74%	58%	-	61%	*	-	-	-	-	*	-	63%	*	62%	61%
End of Course English I	2023	57%	56%	42%	-	46%	21%	-	-	-	-	50%	-	42%	*	46%	60%
End of Course English II	2023	74%	76%	83%	*	87%	67%	-	-	-	-	40%	*	90%	50%	85%	81%
End of Course Algebra I	2023	76%	70%	75%	-	74%	79%	-	-	-	-	75%	-	75%	*	72%	73%
All Grades Both Subjects	2023	64%	63%	59%	61%	60%	53%	-	*	-	-	50%	*	60%	55%	58%	60%
All Grades ELA/Reading	2023	63%	62%	60%	80%	62%	45%	-	*	-	-	43%	*	61%	55%	59%	66%
All Grades Mathematics	2023	66%	64%	58%	*	58%	63%	-	*	-	-	58%	*	58%	56%	57%	54%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	40%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	24%	22%	*	33%	*	-	-	-	-	*	-	17%	*	25%	20%
Grade 5 ELA/Reading	2023	37%	33%	22%	-	22%	-	-	-	-	-	17%	-	25%	*	22%	29%
Grade 5 Mathematics	2023	48%	46%	88%	-	86%	*	-	-	-	-	80%	*	86%	*	86%	83%
Grade 6 ELA/Reading	2023	26%	28%	71%	-	80%	*	-	-	-	-	*	-	60%	*	60%	*
Grade 6 Mathematics	2023	35%	36%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	41%	36%	-	40%	*	-	-	-	-	*	-	40%	*	40%	50%
Grade 7 Mathematics	2023	22%	23%	20%	*	23%	*	-	-	-	-	*	-	21%	*	15%	10%
Grade 8 ELA/Reading	2023	39%	41%	38%	-	50%	*	-	-	-	-	*	-	50%	*	38%	60%
Grade 8 Mathematics	2023	49%	47%	29%	-	33%	*	-	-	-	-	*	-	33%	*	36%	56%
End of Course English I	2023	26%	25%	40%	-	50%	*	-	-	-	-	*	-	38%	*	44%	*
End of Course English II	2023	41%	45%	64%	-	67%	*	-	-	-	-	*	-	78%	*	75%	63%
End of Course Algebra I	2023	58%	52%	42%	-	57%	20%	-	-	-	-	*	-	44%	*	36%	60%
All Grades Both Subjects	2023	38%	37%	40%	20%	45%	25%	-	-	-	-	22%	*	41%	38%	40%	49%
All Grades ELA/Reading	2023	35%	36%	44%	*	47%	33%	-	-	-	-	19%	-	45%	42%	44%	56%
All Grades Mathematics	2023	40%	39%	36%	*	43%	17%	-	-	-	-	25%	*	37%	33%	36%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State			Education	Exit				(Exception)			Pull-Out				(Current)	EB/EL
					STAAR	Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	77%	81%	-	-	-	-	81%	71%	-	71%	-	73%	77%	75%	88%
	2022	74%	74%	74%	84%	-	-	-	-	84%	65%	-	65%	-	62%	72%	71%	90%
At Meets Grade Level or Above	2023	49%	47%	43%	43%	-	-	-	-	43%	37%	-	37%	-	28%	46%	38%	58%
	2022	48%	47%	42%	51%	-	-	-	-	51%	27%	-	27%	-	26%	44%	36%	63%
At Masters Grade Level	2023	20%	17%	14%	15%	-	-	-	-	15%	8%	-	8%	-	4%	17%	10%	23%
	2022	23%	22%	15%	25%	-	-	-	-	25%	5%	-	5%	-	7%	16%	13%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	84%	90%	-	-	-	-	90%	79%	-	79%	-	86%	78%	85%	97%
	2022	75%	76%	78%	85%	-	-	-	-	85%	70%	-	70%	-	70%	75%	75%	97%
At Meets Grade Level or Above	2023	53%	52%	55%	61%	-	-	-	-	61%	42%	-	42%	-	46%	53%	51%	83%
	2022	53%	52%	50%	48%	-	-	-	-	48%	30%	-	30%	-	43%	55%	40%	77%
At Masters Grade Level	2023	20%	18%	15%	15%	-	-	-	-	15%	7%	-	7%	-	4%	19%	10%	31%
	2022	25%	23%	20%	29%	-	-	-	-	29%	4%	-	4%	-	10%	24%	16%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	73%	75%	-	-	-	-	75%	68%	-	68%	-	63%	72%	71%	86%
	2022	72%	72%	73%	83%	-	-	-	-	83%	66%	-	66%	-	58%	68%	73%	85%
At Meets Grade Level or Above	2023	45%	43%	33%	32%	-	-	-	-	32%	33%	-	33%	-	17%	34%	30%	45%
	2022	42%	41%	38%	55%	-	-	-	-	55%	29%	-	29%	-	21%	33%	39%	50%
At Masters Grade Level	2023	19%	16%	11%	14%	-	-	-	-	14%	11%	-	11%	-	4%	10%	11%	17%
	2022	20%	19%	12%	26%	-	-	-	-	26%	4%	-	4%	-	8%	9%	15%	9%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	76%	70%	-	_	-	_	70%	66%	-	66%	-	81%	83%	71%	81%
	2022	76%	77%	73%	80%	-	-	-	-	80%	61%	-	61%	_	71%	74%	67%	89%
At Meets Grade Level or Above	2023	47%	44%	36%	26%	-	-	-	-	26%	31%	-	31%	_	25%	45%	28%	50%
	2022	47%	46%	38%	47%	-	-	-	-	47%	21%	-	21%	_	0%	40%	25%	72%
At Masters Grade Level	2023	18%	15%	11%	15%	_	_	-	_	15%	3%	-	3%	_	0%	17%	7%	13%
	2022	21%	19%	6%	7%	_	_	-	_	7%	3%	-	3%	_	0%	2%	4%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	68%	-	-	_	_	_	_	60%	-	60%	_	54%	81%	58%	73%
I.P.	2022	75%	74%	66%	_	_	_	_	_	_	56%	-	56%	_	29%		49%	83%
At Meets Grade Level or Above	2023	52%	48%	42%	_	_	_	_	_	_	40%	-	40%	_	15%		30%	27%
		50%	47%	36%	_	_	_	_	_	_	26%	-	26%	_	0%		20%	50%
At Masters Grade Level		27%		25%	_	-	_	-	_		15%	-	15%	_	8%		12%	27%
		30%		18%	_	_	_	_	_		11%	_	11%	_	0%		9%	22%
		5570	2370	. 3 /0		Sch	nool Progr	ess - Annu	ial Growth		. 1 /0		1170		370	2070	3 70	ZZ /0
All Grades Both Subjects	2023	64%	63%	59%	55%			-			62%	-	62%	_	62%	57%	59%	66%
All Grades ELA/Reading	2023			60%	64%	_	_	_	_		63%	_	63%		69%		65%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	School Year	State	Region 07		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	58%	46%	-	-	-	-	46%	60%	-	60%	-	54%	62%	54%	69%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	40%	41%	-	-	-	-	41%	49%	-	49%	-	55%	27%	49%	40%
All Grades ELA/Reading	2023	35%	36%	44%	29%	_	-	-	-	29%	58%	-	58%	-	70%	28%	56%	-
All Grades Mathematics	2023	40%	39%	36%	50%	-	-	-	-	50%	38%	-	38%	-	40%	26%	42%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	91%	95%	100%	95%	100%	-	*	-	-	99%	*	98%	80%	95%	94%
Not Included in Accountability: Mobile	4%	6%	2%	0%	2%	0%	-	*	_	-	0%	*	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	0%	-	*	-	-	1%	*	2%	6%	3%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	92%	91%	92%	100%	91%	100%	-	*	-	-	97%	*	95%	77%	92%	89%
Not Included in Accountability: Mobile	4%	6%	2%	0%	2%	0%	-	*	-	-	0%	*	0%	12%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	6%	0%	6%	0%	-	*	-	-	3%	*	5%	9%	6%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	*	97%	100%	-	*	-	-	100%	*	100%	82%	97%	98%
Not Included in Accountability: Mobile	5%	6%	2%	*	2%	0%	-	*	-	-	0%	*	0%	15%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	3%	0%	1%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	-	97%	100%	-	*	_	-	100%	*	100%	84%	98%	97%
Not Included in Accountability: Mobile	4%	6%	1%	-	2%	0%	-	*	_	-	0%	*	0%	11%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	_	1%	0%	-	*	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	-	98%	*	_	*	_	-	*	-	100%	80%	100%	97%
Not Included in Accountability: Mobile	4%	7%	2%	_	2%	*	-	*	-	-	*	-	0%	20%	0%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	*	_	-	*	_	-	_	-	-	-	-	*	-	-
					2022		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	*	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	95%	88%	95%	98%	*	*	-	-	96%	100%	97%	87%	96%	95%
Not Included in Accountability: Mobile	5%	5%	2%	13%	2%	2%	*	*	-	-	0%	0%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	*	-	-	4%	0%	1%	6%	2%	4%
Not Tested	1%	2%	0%	0%	1%	0%	*	*	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	*	*	-	-	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	92%	91%	93%	86%	93%	100%	*	*	-	-	90%	*	95%	81%	94%	91%
Not Included in Accountability: Mobile	5%	5%	2%	14%	2%	0%	*	*	-	-	0%	*	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	0%	*	*	-	-	10%	*	3%	13%	5%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	_	100%	*	100%	100%	100%	99%
Included in Accountability	93%	93%	97%	86%	97%	100%	*	*	_	-	100%	*	98%	90%	98%	98%

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	14%	2%	0%	*	*	-	-	0%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	_	-	0%	*	0%	0%	0%	1%
Science																
Assessment Participant	98%	98%	99%	*	99%	100%	-	-	-	-	100%	*	99%	100%	99%	98%
Included in Accountability	93%	92%	95%	*	95%	100%	-	-	-	-	100%	*	97%	88%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	*	4%	0%	-	-	-	-	0%	*	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	2%	2%	1%	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	2%
Absent	1%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	*	1%	0%	-	-	-	-	0%	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	98%	97%	99%	*	99%	100%	-	-	-	-	100%	-	99%	100%	99%	97%
Included in Accountability	94%	92%	97%	*	99%	85%	-	-	-	-	100%	-	97%	94%	99%	97%
Not Included in Accountability: Mobile	4%	5%	2%	*	0%	15%	-	-	-	-	0%	-	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	3%	1%	*	1%	0%	-	-	-	-	0%	-	1%	0%	1%	3%
Absent	1%	2%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	-	-	-	_	0%	_	1%	0%	1%	3%
Accelerated Testers																
SAT/ACT Participant	89%	83%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 10 1011	10101100				
2021-22	92.2%	93.9%	94.3%	93.2%	94.5%	92.8%	*	*	_	*	93.9%	94.2%	95.1%
2020-21	95.0%	95.1%	96.0%	92.2%	96.3%	94.9%	-	*	-	*	94.9%	96.1%	96.6%
Chronic Absenteeism													
2021-22	25.7%	19.2%	17.7%	21.4%	16.1%	26.7%	*	*	-	*	20.0%	17.1%	14.0%
2020-21	15.0%	14.4%	8.6%	36.4%	6.5%	13.6%	-	*	-	*	15.0%	7.9%	5.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.2%	0.6%	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.7%	1.9%
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Continued HS	3.5%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.4%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	92.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	91.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	3.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	92.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	*	-	-	_	-	*	0.0%	*
Continued HS	1.0%	0.7%	0.0%	-	0.0%	*	-	-	_	-	*	0.0%	*
Dropped Out	6.3%	4.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	94.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

and Continuers Class of 2020 Graduated 92.2% 95.2% 95.0% * 96.4% 87.5% - * - 100.0% 97.3% 100 Received TXCHSE 0.5% 0.4% 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Received TXCHSE	Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	
Received TXCHSE	Class of 2020													
Continued HS	Graduated	92.2%	95.2%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Dropped Out	Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TXCHSE 92.7% 95.7% 95.0% 95.0% 96.4% 87.5% - * 100.0% 97.3% 100.0	Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.7% 95.6% 95.0% * 96.4% 87.5% - * - * - 100.0% 97.3% 10	Dropped Out	6.2%	3.7%	5.0%	*	3.6%	12.5%	-	*	-	-	0.0%	2.7%	0.0%
Sand Continuers 93.0 95.0 95.0 95.0 95.0 95.0 95.0 96.4 96.4 87.5 - - - 100.0 97.3 100.0 97.	Graduates and TxCHSE	92.7%	95.7%	95.0%	*	96.4%	87.5%	-	*	_	_	100.0%	97.3%	100.0%
Class of 2020		93.8%	96.3%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Graduated 92.7% 95.6% 95.0% * 96.4% 87.5% - * - 100.0% 97.3% 100 Received TxCHSE 0.5% 0.6% 0.0% * 0.0% 0.0% 0.0% - * - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE	Class of 2020													
Continued HS	Graduated	92.7%	95.6%	95.0%	*	96.4%	87.5%	_	*	_	_	100.0%	97.3%	100.0%
Dropped Out G.2% 3.6% 5.0% * 3.6% 12.5% - * 0.0% 2.7% 100.0% 10	Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE 93.2% 96.1% 95.0% * 96.4% 87.5% - * 100.0% 97.3% 100 graduates, TxCHSE, and Continuers 93.8% 96.4% 95.0% * 96.4% 87.5% - * 100.0% 97.3% 100 graduated 92.6% 95.1% 100.0% * 100.0% 100.0% * * * 100.0% 97.3% 100 graduated 92.6% 95.1% 100.0% * 100.0% 100.0% * * * 100.0%	Continued HS	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates, TxCHSE, and Continuers 93.8% 96.4% 95.0% 95.0% 96.4% 97.3% 100.0%	Dropped Out	6.2%	3.6%	5.0%	*	3.6%	12.5%	-	*	-	-	0.0%	2.7%	0.0%
Class of 2019 Graduated 92.6% 95.1% 100.0% * 100.0% 100.0% * * * 100.0% 100.	Graduates and TxCHSE	93.2%	96.1%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Graduated 92.6% 95.1% 100.0% * 100.0% * * * 100.0% 100.0% * * * 100.0% 100.0% 100.0% * * * * 100.0% 100.0% 100		93.8%	96.4%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	95.1%	100.0%	*	100.0%	100.0%	-	-	_	*	*	100.0%	100.0%
Dropped Out 6.2% 4.1% 0.0% * 0.0% 0.0% * * * 0.0% 0.0% 0.0%	Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE 93.2% 95.7% 100.0% * 100.0% 100.0% * * 100.0% 100.0% 100.0% * * 100.0% 100	Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Graduates, TxCHSE, and TxCHSE, and Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 91.8% 100.0% * 100.0% * 100.0% * - * - * * 100.0% 100.0%	Dropped Out	6.2%	4.1%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 91.8% 100.0% * 100.0% - * - * * * 100.0% 100.0% Class of 2021 90.0% 91.8% 100.0% - 100.0% * * 100.0% * 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% 26.7%	Graduates and TxCHSE	93.2%	95.7%	100.0%	*	100.0%	100.0%	-	-	_	*	*	100.0%	100.0%
Class of 2022 89.7% 91.8% 100.0% * 100.0% - * - * - * 100.0% 100.0% Class of 2021 90.0% 91.8% 100.0% - 100.0% * * 100.0% RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% 26.7% Class of 2021 87.5% 95.2%		93.8%	95.9%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2021 90.0% 91.8% 100.0% - 100.0% * * 100.0% * * 100.0% * 100.0% * * 100.0% * 100.0% *	4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% 26.7% -					*		100.0%	_	*	_	*	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% 26.7%	Class of 2021	90.0%			-	100.0%	*	-	-	-	-	*	100.0%	;
Class of 2022 59.5% 26.7%	RHSP/DAP Graduates													
Class of 2021 87.5% 95.2%					-	_	_	-	-	_	_	_	_	
FHSP-E Graduates (Longitudinal Rate) Class of 2022 3.7% 5.3% 13.5% * 16.0% 12.5% - * - * * * 17.2% 28					-	-	-	-	-	-	-	-	-	
Class of 2022 3.7% 5.3% 13.5% * 16.0% 12.5% - * - * 17.2% 28	FHSP-E Graduates (Lo													
		_			*	16.0%	12.5%	-	*	_	*	*	17.2%	28.6%
C 033 0 202 3.070 3.170 0.070 - 0.070 - - - - - 0.070	Class of 2021	3.8%			-	0.0%			_	-	_	*		

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	83.8%	*	80.0%	87.5%	-	*	-	*	*	79.3%	57.1%
Class of 2021	81.9%	82.1%	94.4%	-	93.8%	*	-	-	-	-	*	93.8%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	88.5%	97.3%	*	96.0%	100.0%	-	*	-	*	*	96.6%	85.7%
Class of 2021	85.7%	87.2%	94.4%	-	93.8%	*	-	-	-	-	*	93.8%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.7%	13.5%	*	15.4%	14.3%	-	*	-	*	40.0%	17.2%	25.0%
2020-21	3.8%	4.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	83.8%	*	80.8%	85.7%	-	*	-	*	40.0%	79.3%	62.5%
2020-21	80.4%	80.8%	90.0%	-	88.2%	*	-	-	-	-	*	88.9%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	87.7%	97.3%	*	96.2%	100.0%	-	*	-	*	80.0%	96.6%	87.5%
2020-21	84.1%	85.2%	90.0%	-	88.2%	*	-	-	-	-	*	88.9%	60.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	37	100.0%	368,686	100.0%
By Ethnicity:				
African American	2	5.4%	45,227	12.3%
Hispanic	26	70.3%	191,125	51.8%
White	7	18.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	2.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	2.7%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1	2.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	5	13.5%	14,179	3.8%
Foundation H.S. Program (DLA)	31	83.8%	302,917	82.2%
Special Education Graduates	5	13.5%	32,447	8.8%
Economically Disadvantaged Graduates	29	78.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	21.6%	40,398	11.0%
At-Risk Graduates	19	51.4%	159,689	43.3%
CTE Completers	10	27.0%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

										Two or			
Academic		Region		African			American		Pacific	More	Special	Econ	
Year	State	07	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eadv (An	nual Gradı		(51		,					
2021-22	70.0%	70.9%	97.3%		96.2%	100.0%	_	*	_	*	80.0%	96.6%	87.5%
2020-21	65.2%	63.9%	80.0%	-	82.4%	*	_	_	-	_	*	83.3%	80.0%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)			0.000							
2021-22	52.9%	45.2%	32.4%	*	34.6%	28.6%	-	*	-	*	0.0%	31.0%	0.0%
2020-21	52.7%	46.5%	70.0%	-	70.6%	*	-	-	-	-	*	72.2%	40.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	47.2%	37.8%	*	34.6%	42.9%	-	*	-	*	0.0%	41.4%	0.0%
2020-21	56.1%	51.4%	65.0%	-	64.7%	*	-	-	-	-	*	66.7%	40.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2021-22	48.2%	39.1%	32.4%	*	30.8%	28.6%	-	*	-	*	20.0%	31.0%	0.0%
2020-21	45.7%	38.2%	75.0%	-	82.4%	*	-	-	-	-	*	77.8%	80.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	33.2%	24.3%	*	23.1%	28.6%	-	*	-	*	0.0%	24.1%	0.0%
2020-21	40.4%	33.0%	45.0%	-	52.9%	*	-	-	-	-	*	50.0%	40.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	7.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	21.3%	8.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	2.1%	2.7%	*	3.8%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	1.9%	10.0%	-	11.8%	*	-	-	-	-	*	11.1%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	28.6%	29.7%	*	30.8%	28.6%	-	*	-	*	0.0%	27.6%	0.0%
2020-21	25.9%	30.7%	45.0%	-	41.2%	*	-	-	-	-	*	44.4%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	1.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	45.3%	83.8%	*	80.8%	85.7%	-	*	-	*	80.0%	86.2%	87.5%
2020-21	24.2%	31.6%	25.0%	-	23.5%	*	-	-	-	-	*	27.8%	60.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	39.2%	75.7%	*	76.9%	71.4%	-	*	-	*	20.0%	79.3%	75.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	25.0%	-	23.5%	*	-	-	-	-	*	27.8%	60.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2021-22	2.5%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	3.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	6.4%	10.8%	*	7.7%	14.3%	-	*	-	*	80.0%	10.3%	12.5%
2020-21	4.4%	5.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	27.5%	27.0%	*	26.9%	28.6%	-	*	-	*	0.0%	27.6%	0.0%
	2020-21	25.9%	31.5%	40.0%	-	35.3%	*	-	-	-	-	*	38.9%	0.0%
Mathematics	2021-22	18.7%	19.8%	16.2%	*	19.2%	0.0%	-	*	-	*	20.0%	13.8%	0.0%
	2020-21	19.4%	20.7%	25.0%	-	29.4%	*	-	-	-	-	*	27.8%	0.0%
Both Subjects	2021-22	12.6%	14.3%	10.8%	*	15.4%	0.0%	-	*	-	*	0.0%	10.3%	0.0%
	2020-21	14.4%	15.9%	20.0%	-	23.5%	*	-	-	-	-	*	22.2%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	10.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	8.6%	11.3%	30.0%	-	29.4%	*	_	-	-	-	*	33.3%	40.0%
Mathematics	2021-22	14.0%	13.4%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2020-21	10.3%	11.7%	50.0%	-	52.9%	*	_	-	_	-	*	50.0%	80.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	5.0%	20.0%	-	23.5%	*	-	-	-	-	*	22.2%	40.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	10.2%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2021	21.1%	10.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	6.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2021	12.1%	5.6%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2021	6.1%	2.3%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	3.3%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2021	8.7%	3.7%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	4.1%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2021	11.6%	4.3%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.4%	-	-	-	-	_	-	-	-	-	-	-
	2021	48.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	47.7%	-	-	-	-	_	-	-	-	-	-	-
- -	2021	42.7%	39.1%	-	-	-	-	_	-	-	-	-	-	_
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%		_	_	-	-	_	-	_	-	-	_	-
Science	2022	44.7%		_	_	-	-	_	-	_	-	-	-	-
	2021	41.4%	44.4%	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Academic Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.7%	89.2%	*	88.5%	85.7%	-	*	-	*	80.0%	89.7%	62.5%
	2020-21	70.8%	49.0%	55.0%	-	52.9%	*	-	-	-	-	*	50.0%	40.0%
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	15.2%	*	8.7%	33.3%	-	*	-	*	*	15.4%	0.0%
	2020-21	32.9%	27.6%	0.0%	-	0.0%	*	-	-	_	-	-	0.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1000	897	*	885	945	-	*	-	*	*	895	792
	2020-21	1002	993	838	-	843	815	-	-	_	-	-	843	620
English Language Arts and Writing	2021-22	506	505	448	*	437	482	-	*	_	*	*	443	398
	2020-21	504	503	440	-	448	405	-	-	-	-	-	448	345
Mathematics	2021-22	496	495	449	*	448	463	-	*	-	*	*	453	394
	2020-21	498	491	398	-	396	410	-	-	-	-	-	396	275
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.2	-	-	-	-	-	-	_	-	-	-	-
	2020-21	20.0	19.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.2	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.9	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Duel Credit	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit		_												
Any Subject	2021-22	44.2%	38.1%	56.3%	60.0%	53.2%	76.5%	-	*	-	*	50.0%	55.5%	40.4%
	2020-21	42.5%	37.4%	47.7%	*	46.2%	64.7%	-	*	-	*	55.6%	47.9%	36.1%
English Language Arts	2021-22	16.6%	13.5%	7.6%	*	7.1%	15.4%	-	*	-	*	0.0%	4.8%	2.3%
	2020-21	16.3%	14.2%	9.0%	*	7.0%	20.0%	-	*	-	*	0.0%	8.9%	0.0%
Mathematics	2021-22	19.9%	17.2%	26.2%	*	21.4%	50.0%	-	*	-	*	40.0%	23.5%	10.6%
	2020-21	19.3%	17.7%	19.3%	*	18.4%	26.7%	-	*	-	*	50.0%	20.0%	11.8%
Science	2021-22	21.1%	22.1%	50.7%	*	48.4%	64.3%	-	*	-	*	37.5%	49.1%	39.1%
	2020-21	20.6%	21.3%	44.4%	*	42.7%	60.0%	-	*	-	*	50.0%	43.5%	27.8%
Social Studies	2021-22	22.8%	13.7%	11.4%	*	10.4%	17.6%	-	*	-	*	0.0%	8.4%	2.1%
	2020-21	22.8%	14.1%	10.3%	*	8.3%	20.0%	-	*	-	*	0.0%	10.1%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	46.0%	30.0%	-	29.4%	*	-	-	-	-	*	27.8%	0.0%
	2019-20	46.1%	45.6%	50.0%	*	55.6%	28.6%	-	*	-	-	20.0%	52.8%	20.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	_	-	-	-	-	-	-	-	-	_	-	-	-

		Mem	bership -		Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	515	100.0%	5,504,150	100.0%	515	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	25	4.9%	243,493	4.4%	25	4.9%	244,284	4.4%
Pre-Kindergarten: 3-year Old	5	1.0%	40,199	0.7%	5	1.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	20	3.9%	203,294	3.7%	20	3.9%	203,749	3.7%
Kindergarten	30	5.8%	367,180	6.7%	30	5.8%	367,633	6.7%
Grade 1	39	7.6%	399,048	7.2%	39	7.6%	399,419	7.2%
Grade 2	34	6.6%	395,639	7.2%	34	6.6%	395,969	7.2%
Grade 3	39	7.6%	393,583	7.2%	39	7.6%	393,871	7.1%
Grade 4	40	7.8%	393,765	7.2%	40	7.8%	394,020	7.1%
Grade 5	47	9.1%	395,111	7.2%	47	9.1%	395,384	7.2%
Grade 6	33	6.4%		7.3%	33	6.4%	399,557	7.2%
Grade 7	38	7.4%	409,362	7.4%	38	7.4%	409,566	7.4%
Grade 8	39	7.6%			39	7.6%	425,758	7.7%
Grade 9	44	8.5%			44	8.5%	478,101	8.7%
Grade 10	41	8.0%			41	8.0%	437,002	7.9%
Grade 11	26	5.0%			26	5.0%	386,246	7.0%
Grade 12	40	7.8%			40	7.8%	366,512	
Ethnic Distribution:		11070	33,311	21375				3.37.
African American	10	1.9%	705,310	12.8%	10	1.9%	706,775	12.8%
Hispanic	441		2,915,219		441		2,921,416	52.9%
White	61		1,410,571		61		1,416,240	25.7%
American Indian	1	0.2%				0.2%		
Asian	2	0.4%			2	0.4%		5.1%
Pacific Islander	0	0.0%				0.0%		
Two or More Races	0	0.0%			0	0.0%		
Sex:	, ,	0.070	100,120	3.070	J	0.070	100,505	3.070
Female	245	47.6%	2,688,496	48.8%	245	47.6%	2,693,780	48.8%
Male			2,815,654				2,824,652	
maic	270	32.470	2,013,031	31.270	270	32.470	2,024,032	31.270
Economically Disadvantaged	419	81 4%	3,415,987	62.1%	419	81 4%	3,421,217	62.0%
Non-Educationally Disadvantaged	96		2,088,163				2,097,215	
Section 504 Students	63					12.2%		
EB Students/EL	262		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	14					30.970	1,270,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR)

NEW SUMMERFIELD ISD (037908) - CHEROKEE COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	57	11.1%	302,409	5.5%	57	11.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	2	0.4%	122,390	2.2%	2	0.4%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	515	100.0%	3,555,650	64.6%	515	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	351	68.2%	2,935,164	53.3%	351	68.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	230	44.7%	1,278,846	23.2%	230	44.7%	1,279,697	23.2%
Career and Technical Education	177	34.4%	1,459,380	26.5%	177	34.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	141	93.4%	1,203,083	72.3%	141	93.4%	1,203,363	72.2%
Gifted and Talented Education	17	3.3%	453,585	8.2%	17	3.3%	453,689	8.2%
Special Education	49	9.5%	693,061	12.6%	49	9.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	49		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	22	44.9%	305,800	44.1%				
Students with Physical Disabilities	15	30.6%	138,820	20.0%				
Students with Autism	7	14.3%	107,586	15.5%				
Students with Behavioral Disabilities	5	10.2%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	9.1%	893,031	16.8%				
By Ethnicity: African American	3	0.6%	176,665	3.3%				
Hispanic	30	6.0%	462,284	8.7%				
White	11	2.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	2	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	4.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	13							
Count and Percent of Econ Dis Students who are Mobile	39							
Student Attrition (2021-22):			,					
Total Student Attrition	38	7.6%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	3.6%	1.5%	0.0%	4.5%
Grade 1	17.6%	2.5%	16.7%	3.6%
Grade 2	2.8%	1.6%	0.0%	2.0%
Grade 3	2.8%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	13.0	19.1
Grade 2	16.3	19.1
Grade 3	13.0	19.3
Grade 4	13.3	19.4
Grade 5	15.7	20.8
Grade 6	10.2	19.2
Secondary:		
English/Language Arts	12.8	16.2
Foreign Languages	18.2	18.8
Mathematics	13.1	17.5
Science	13.1	18.5
Social Studies	11.5	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	100.4	100.0%	763,729.4	100.0%
Professional Staff:	60.9	60.7%	489,326.8	64.1%
Teachers	46.0	45.8%	371,646.7	48.7%
Professional Support	4.9	4.9%	82,878.8	10.9%
Campus Administration (School Leadership)	9.0	9.0%	25,300.5	3.3%
Central Administration	1.0	1.0%	9,500.8	1.2%
Educational Aides:	12.4	12.4%	86,185.9	11.3%
Auxiliary Staff:	27.0	26.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	31.9	31.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.9	1.9%	44,033.4	11.8%
Hispanic	5.5	12.0%	110,015.9	29.6%
White	39.6	86.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	11.2	24.3%	90,752.5	24.4%
Females	34.8	75.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.1	2.3%	7,591.2	2.0%
Bachelors	36.2	78.7%	268,238.6	72.2%
Masters	8.7	19.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	11.6%	36,179.6	9.7%
1-5 Years Experience	10.8	23.4%	97,667.0	26.3%
6-10 Years Experience	6.3	13.7%	76,209.5	20.5%
11-20 Years Experience	13.8		101,173.2	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	5.4	11.6%	49,550.0	13.3%
Over 30 Years Experience	4.5	9.7%	10,867.4	2.9%
Number of Students per Teacher	11.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.1
Average Years Experience of Principals with District	7.0	5.3
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	13.0	11.0
Average Years Experience of Teachers with District:	6.1	6.9
Average Teacher Salary by Years of Experience (regular du	***	0.0
Beginning Teachers	\$53,465	\$53,300
1-5 Years Experience	\$48,006	\$56,516
6-10 Years Experience	\$54,248	\$59,732
11-20 Years Experience	\$63,683	\$63,389
21-30 Years Experience	\$54,589	\$67,876
Over 30 Years Experience	\$64,551	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,560	\$60,717
Professional Support	\$67,252	\$72,022
Campus Administration (School Leadership)	\$76,564	\$85,167
Central Administration	\$103,000	\$112,702
Instructional Staff Percent:	54.5%	65.1%
Turnover Rate for Teachers:	17.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1.277.2
Educational Aides	0.0	171.8
Auxiliary Staff	1.9	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	te		
Designation	Headcount	Average Payout	Headcount	Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	3.4	7.5%	19,907.7	5.4%		
Compensatory Education	3.6	7.8%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	35.5	77.3%	262,398.5	70.6%		
Special Education	2.6	5.6%	36,110.2	9.7%		
Other	0.9	1.9%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.